

**Description of NCSEAM Scales Developed for  
Part C, Part B/6-21, and Part B/619  
October 2006**

***NCSEAM Family Survey - Early Intervention***

***I. Impact of Early Intervention Services on Your Family***

*Measures the extent to which early intervention services helped families achieve important family outcomes. Addresses Part C Indicator #4.*

Over the past year, early intervention services have helped me and/or my family:

- do things with and for my child that are good for my child's development.
- understand my child's special needs.
- know about my child's and family's rights concerning Early Intervention services.
- communicate more effectively with the people who work with my child and family.
- participate in typical activities for children and families in my community.

***II. Family-Centered Services***

*Measures the quality of early intervention services provided to children and families.*

- My family's daily routines were considered when planning for my child's services.
- My family was given information about community programs that are open to all children.
- Someone from the Early Intervention program helped me get services like child care, transportation, respite care, or food stamps.
- The Early Intervention service provider(s) that work with my child are good at working with my family.
- My service coordinator is available to speak with me on regular basis.

***NCSEAM Family Survey – Special Education***

***I. School Efforts to Partner with Parents***

*Measures schools' efforts to facilitate parent involvement. Addresses Part B Indicator #8.*

- Teachers treat me as a team member.
- Written information I receive is written in an understandable way.
- At the IEP meeting, we discussed accommodations and modifications that my child would need.
- The school communicates regularly with me regarding my child's progress on IEP goals.

- I was given information about organizations that offer support for parents of students with disabilities.

## ***II. Quality of Services***

*Measures the quality of special education services provided to students.*

- Teachers are knowledgeable and professional.
- The principal sets a positive and welcoming tone in the school.
- My child is taught in regular classes, with supports, to the maximum extent appropriate.
- The school provides my child with all the services documented on my child's IEP.
- General education teachers make accommodations and modifications as indicated on my child's IEP.

## ***III. Parent Participation***

*Measures the extent to which parents take actions to be involved in their child's education.*

- I engage in learning activities with my child at home.
- I communicate with my child's teacher(s) by phone or email or notes.
- I meet with my child's teacher(s) to discuss my child's program and services.
- I participate in school-sponsored activities.
- I am part of a school advisory committee.

## ***IV. Impact of Special Education Services on Your Family***

*Measures the extent to which special education services helped families achieve important family outcomes.*

Items are identical in content to those in the scale, ***Impact of Early Intervention Services on Your Family***.

# ***NCSEAM Family Survey – Preschool Special Education***

## ***I. Preschool Special Education Partnership Efforts and Quality of Services***

*Measures schools' efforts to facilitate parent involvement and the quality of preschool special education services provided to students. Addresses Part B Indicator #8.*

Many items are identical in content to those in the Part B/6-21 scales, ***School Efforts to Partner with Parents*** and ***Quality of Services***, but are worded in a manner appropriate to parents of children receiving preschool special education services. Several items are specific to parents of preschool children, e.g.:

- My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.
- My child transitioned from early intervention to preschool special education without a break in services.

## ***II. Parent participation***

*Measures the extent to which parents take actions to be involved in their child's education.*

Items are identical in content to those in the Part B/6-21 scale, ***Parent Participation***.

## ***III. Impact of Preschool Special Education Services on Your Family***

*Measures the extent to which preschool special education services helped families achieve important family outcomes.*

Items are identical in content to those in the Part B/6-21 scale, ***Impact of Special Education Services on Your Family***.