

Treatment Integrity Measure for Parents Encourage Pupils (PEP):

Steps to follow:	Yes or No Response:
1. Identifying student's needs	
Has the classroom teacher identified students in need by examining available student performance data (i.e. Standardized tests, DIBELS, Aimsweb, iSteep, etc.)	
Has the classroom teacher collected baseline performance data using Curriculum Based Measurement (CBM)?	
Has the classroom teacher met with students to establish a student learning plan designed to aggressively target skill development based on the student's performance?	
Has the classroom teacher selected homework activities appropriate for the student's needs?	
2. Set up a classroom reading lab	
Did the classroom teacher set up a classroom reading lab?	
Did the classroom teacher provide daily activities for the students to choose?	
Does the lab contain information and assignments including daily homework, word lists, reading games, books for tutoring activities at home, and calendars to track completed activities?	
Has the classroom teacher set up an appropriate rewards system for the students when they reach their goal?	
3. Parent Conference and Training	
Has the classroom teacher held an initial parent conference to share student data, intervention plan, and goals for student achievement?	
Has the classroom teacher provided intervention materials (calendar and tracking sheet) to the parent?	
Has the teacher provided step by step instructions for the parent to complete the Parents Encourage Pupils intervention?	
Has the classroom teacher provided example forms to parents?	
Has the classroom teacher provided information to the parent about how the materials and forms will be returned to school?	
Has the teacher provided their contact information to the parent in case questions arise?	
Have arrangements been made with the teacher and parent to have regular communication concerning the student's progress?	
4. Student Conference	
Has the classroom teacher met with the student to inform him/her about the intervention plan?	
Has the classroom teacher met with the student to inform him/her about their role in the plan?	
Has the classroom teacher met with the student to discuss his/her goals for the program?	
5. Daily Responsibilities	
Has the classroom teacher ensured that homework calendar and materials are sent home?	
Has the classroom teacher kept a record at school of activities that the students complete daily in their reading intervention and how many points are earned for that activity?	
Has the classroom teacher added homework points from each student to their teacher tracking calendar.	
Has the classroom teacher tallied total points the student has earned completing reading tasks?	
6. Progress Monitor	
Has the classroom teacher provided opportunities for the student to "spend" their accumulated points on rewards?	
Has the classroom teacher collected progress monitoring data from each student so that the student's progress can be compared to the end goal?	
Has the classroom teacher provided the progress monitoring information to parents?	