

## Treatment Integrity Measure for the Parent Tutoring Program:

Steps to follow:	Yes or No Response:
<b>1. Identify students' needs</b>	
Has the classroom teacher identified students in need by examining available student performance data (i.e. Standardized tests, DIBELS, Aimsweb, iSteep, etc.)	
Has the classroom teacher collected baseline performance data using Curriculum Based Measurement (CBM)?	
Has the classroom teacher met with students to establish a student learning plan designed to aggressively target skill development based on the student's performance?	
Has the classroom teacher selected readings appropriate for the student's needs?	
<b>2. Schedule parent training</b>	
Did the school attempt to accommodate parents' schedules?	
Did the school train parents in the Parent Tutoring intervention over several sessions to ensure that the intervention was understood by participating parents?	
Did the school demonstrate procedures and provide materials for parents?	
<b>3. Conduct a parent training for the Parent Tutoring program</b>	
Did the school provide the parents with opportunities to model, practice, and receive feedback during the training sessions?	
Were parents correctly trained about how to calculate Words Correct Per Minute?	
<ul style="list-style-type: none"> <li>• Total number of words read in one minute – number of errors = WCPM</li> </ul>	
Were parents correctly trained on what is an error while reading?	
<ul style="list-style-type: none"> <li>• Errors are additions, substitutions, or hesitations (3 seconds)</li> </ul>	
Were parents given instructions pertaining to how many sessions to conduct with their child during the school year? (2-3 per week)	
Were parents given instructions pertaining to how many sessions to conduct with child during the summer? (Daily)	
Were the parents provided with reading materials during the school year?	
Were the parents provided with reading materials or how to locate materials for the summer months?	
Were the parents provided a timer to time reading passages?	
Were the parents trained to use the Parent Check Worksheet?	
Were the parents provided the Parent Check Worksheet?	
Were the parents provided the chart to record their student's progress?	
<b>4. Progress monitoring</b>	
Were the parents provided with teacher contact information?	
Did the classroom teacher conduct a conference with the parents informing them of student progress?	
Were the parents provided with additional support when needed?	