

**Treatment Integrity Measure for Interspersed Techniques:**

Steps to follow:	Yes or No Response:
<b>Materials</b>	
1. Math computation worksheets with a mixture of easy and difficult problems	
2. Answer keys for the worksheets <b>OR</b>	
3. 3 x 5 flash cards with problem on front and answer on the back	
<b>Procedure</b>	
1. Identify one or more challenging problem types for the student that are matched to his/her current capabilities	
2. Identify easy problem types the student can complete quickly	
3. Create math computation worksheets with easy problems interspersed at a fixed rate among challenging problems	
4. If the student is completing the worksheet intervention individually, have a 1:1 ration of interspersed problems (one difficult to one easy)	
5. If you are using the flashcards follow the same steps listed above for identifying types of problems to place on the flash cards (Steps 1-2)	
6. Print the problem on the front of the card and provide the answer on the back of the card	
7. Start by having the majority of the deck consisting of easy problems and mix in more difficult ones	
8. Use worksheets or deck of flash cards for repeated practice to build fluency of facts	

$$\frac{\# \text{ of "yeses" }}{11} \times 100 = \text{ \% }$$

Count the total number of "yeses" from the yes/no column. Divide this number by the total number of possible "yeses" (i.e. 29) and multiply that number by 100 for a percentage of treatment integrity.	$\frac{\# \text{ of "yeses" }}{11} \times 100 = \text{ \% }$
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