

Treatment Integrity Measure for Explicit Timing:

Steps to follow:	Yes or No Response:
Materials	
1. Stopwatch or watch with a second hand	
2. Kitchen timer with bell	
3. Sets of math worksheets with 100 basic math problems on the front of the sheet stapled together into a packet	
4. Pencil	
Procedure	
1. Set the kitchen timer with an amount of work time (15, 20, or 30 minutes)	
2. Inform the student that the timer is set for an amount of work time. Inform them that you will also be timing them with a stopwatch in 1 minute intervals.	
3. At the beginning of each timing say "Pencils up, ready, begin!"	
4. At the end of the 1 minute interval say "Stop" and have the student draw a line after the last problem answered. Repeat the procedure throughout the set time interval for the work period	
5. When the kitchen timer rings, announce that the work period is over.	
Evaluation	
1. Calculate the average number of correct problems per minute by counting the total number of problems correct for the period and divide them by the number of 1 minute intervals	
2. Compare the average number correct per minute over time to evaluate if the student is becoming more fluent (faster)	
3. Have the student complete this activity 3-5 times per week	

$$\frac{\# \text{ of "yeses" }}{13} \times 100 = \text{ \% }$$

Count the total number of "yeses" from the yes/no column. Divide this number by the total number of possible "yeses" (i.e. 29) and multiply that number by 100 for a percentage of treatment integrity.	$\frac{\# \text{ of "yeses" }}{13} \times 100 = \text{ \% }$
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