

**Treatment Integrity Measure for Cover, Copy, and Compare:**

Steps to follow:	Yes or No Response:
<b>1. Materials</b>	
Did the classroom teacher or school provide training sheets of 10 math problems, with the problems listed down the left side and the answer provided for each problem?	
Did the school or classroom teacher provide a 3 x 5 Index Card?	
Did the school or classroom teacher provide pencils?	
<b>2. Procedure</b>	
Did the school or classroom teacher give the student training sheets?	
Was a session conducted in which the classroom teacher taught the procedure for Cover, Copy, and Compare.	
a. The student silently reads the first problem and answer on the training sheet on the left side of the paper	
b. Cover the problem with an index card	
c. Write the problem and answer from memory on the right side of the page	
d. Uncover the problem and answer on the left side to check the written response	
e. Evaluate the response	
<b>3. Evaluation</b>	
If the student has the correct answer, were they instructed to proceed to the next problem?	
If incorrect, was the student instructed to repeat the procedure until the problems is correct	
Has the student completed worksheets 3-5 times per week?	