

**Treatment Integrity Measure for Communication Strategies:**

| Steps to follow:  | Yes or No Response: |
|---|---------------------|
| <b>1. Approach</b>  |                     |
| Are the school and teachers empowering parents by asking for their input and help regarding their child?  |                     |
| Are the school and teachers communicating to the parent that they are important in their child's education?   |                     |
| Are the school and teachers communicating with families about the academic, behavior, and social performance of their child?  |                     |
| Are the school and teachers ensuring that parents are involved with the child's education as well as obtaining the child's input when appropriate?  |                     |
| Are the school and teachers considering the parents as co-teachers regarding their child's education?   |                     |
| Are the school and teachers sharing information and resources with parents?   |                     |
| <b>2. Attitude</b>  |                     |
| Do the school and teachers have positive attitudes about partnerships with families regarding their child's education?  |                     |
| Do school and teachers' attitudes reflect the belief that all families have strengths that can be utilized to assist their student?   |                     |
| Has the school or teachers attempted to take the parents' perspectives whenever possible (Do you believe the parents are equals, have you considered how you would feel about the child if you were the parent, etc.) |                     |
| <b>3. Atmosphere</b>  |                     |
| Is the teacher's classroom welcoming and family friendly?   |                     |
| Have school personnel or the classroom teacher attempted to spend time getting to know families?  |                     |
| Is the school and teachers' opinion of families open to diverse and nontraditional circumstances?   |                     |
| <b>4. Effective Communication</b>   |                     |
| Has the teacher or school developed positive communication with the parents?  |                     |
| Does the teacher use statements that express concern for the child and state the problem that is occurring in the educational setting?  |                     |
| Is the teacher communicating clear expectations for the students?   |                     |
| Do the classroom teacher and school use effective conflict management strategies such as focusing on common goals and interests?  |                     |
| Is the school and teacher creating formal and informal opportunities to communicate and build trust between home and school?  |                     |