

Rasch_Analysi_s_of_50-i tem_Preschool_Partnershi p_Efforts_Scale out.txt

TABLE 13.1 B Efforts: Cat-3 619 BEffQServ3cSTD.619only.out.txt Feb 16 11:53 2007
 INPUT: 97142 PERSONS 226 ITEMS MEASURED: 13035 PERSONS 50 ITEMS 3 CATS 3.61.1

PERSON: REAL SEP.: 4.58 REL.: .95 ... ITEM: REAL SEP.: 50.46 REL.: 1.00

"{EQ}" ITEM STATISTICS: MEASURE ORDER

ENTRY NUMBER	RAW SCORE	COUNT	MEASURE	REAL S. E.	INFIT MNSQ	ZSTD	OUTFIT MNSQ	ZSTD	PTMEA CORR.	EXACT OBS%	MATCH EXP%	ITEM
116	15108	10085	716	2	1.66	9.9	1.71	9.9	.68	60.7	74.1	E41BB BH516 S invites parents to assist in training school staff.
114	17453	10423	675	1	1.51	9.9	1.42	9.9	.70	56.5	69.8	E39B1CBH514 S connects families to other families provide info mutual support.
96	16291	9680	672	2	2.16	9.9	2.55	9.9	.59	49.1	69.6	E26B1 BH416 I was offered special assistance so I could participate in IEP meeting.
120	18291	10273	652	1	1.46	9.9	1.40	9.9	.70	55.3	67.7	E45B1 BH510 S provides funding, transport, other supports parents participate traini
125	17344	9602	649	1	1.31	9.9	1.27	9.9	.72	56.9	67.4	Q29B2 BH515 S offers students without disabilities families opportunity learn studen
119	19340	10543	642	1	1.25	9.9	1.15	7.6	.73	58.2	66.8	E44B2 BH519 S offers parents training if they need help understanding curriculum tau
117	18055	9591	631	1	1.46	9.9	1.43	9.9	.69	57.9	66.1	E42B2 BH517 S gives parents the help they may need to play an active role in child's
171	20433	10745	627	1	1.24	9.9	1.15	8.3	.72	61.3	65.6	E74B2CBH714 I organizations that offer information and training for parents.
170	21791	11179	619	1	1.17	9.9	1.06	3.3	.74	62.7	65.3	E73B1 BH713 I the research that supports the instructional methods used with my child
218	20360	10373	615	1	1.39	9.9	1.36	9.9	.69	60.4	65.3	E 6BH1117619Q24providers: -provide me with information on how to get other service
109	17660	8751	605	1	1.55	9.9	1.86	9.9	.62	57.6	65.5	E35B2 BH419 Written justification given not receive services regular classroom.
131	22509	10764	590	1	1.01	9.9	1.97	-1.8	.73	69.8	66.0	E49BB BH5121 S explains what options parents have if they disagree with a decision of
183	24055	11414	587	1	1.13	9.9	1.10	5.2	.72	66.4	65.9	E77BBCBH911 I have been asked for my opinion about how well services meeting my chil
214	19454	8954	572	2	1.91	9.9	2.61	9.9	.54	56.2	66.9	E 6BH1113619Q14My child transitioned from early intervention (birth to 3 program)
129	24134	10999	569	1	1.06	4.6	1.02	1.1	.70	69.4	67.2	E47B2 BH5119 S offers parents a variety ways communicate teachers (face-to-face meeti
219	23932	10817	566	1	.88	-9.6	.80	-9.9	.74	73.3	67.5	E 6BH1118619providers: -provide me with strategies to deal with my child's behavio
140	25006	11298	566	1	.75	-9.9	.67	-9.9	.77	76.2	67.5	E54B1CBH619 S gives me choices with regard to services that address my child's needs
143	24298	10977	565	1	1.76	9.9	2.26	9.9	.56	58.9	67.5	Q39BBCBH612 My child is educated in regular classes, with supports, to the maximum e
213	24755	11148	564	1	1.04	2.8	1.04	1.7	.71	70.4	67.6	E 6BH1112619Q12The preschool special education program involves parents in evaluat
146	23433	10364	557	1	1.01	1.1	.99	-3	.70	72.6	68.4	Q42B2 BH6115 Regular education - special education teachers work together.
169	26189	11481	551	1	.80	-9.9	.71	-9.9	.74	75.6	68.6	E72B2 BH712 I the instructional methods used with my child.
215	20750	9002	547	1	1.01	9.9	1.19	6.7	.68	72.5	69.0	E 6BH1114619Q15My child received all the supports for transition listed in our IFS
136	27032	11568	539	1	.79	-9.9	.73	-9.9	.73	76.5	69.6	E50B2 BH615 S communicates regularly with me regarding my child's progress on IEP go
61	26503	11253	536	1	.80	-9.9	.79	-8.9	.72	76.5	70.0	Q8 B1 BH3111 T seek out information regarding my child's disability.
137	27182	11544	535	1	.70	-9.9	.63	-9.9	.74	79.6	69.9	E51BB BH616 S gives me enough information to know whether or not my child is making
212	27368	11596	534	1	1.03	2.0	1.11	4.0	.67	70.7	70.0	E 6BH1111619Q7My child's IEP/IFSP goals are written in a way that I can work on th
63	27424	11517	530	1	.63	-9.9	.55	-9.9	.75	81.1	70.4	Q10B2 BH3113 T set appropriate goals for my child.
134	27467	11523	529	1	.72	-9.9	.71	-9.9	.73	80.7	70.4	Q35B2CBH613 S provides services to my child in a timely manner.
161	27789	11516	522	1	.72	-9.9	.66	-9.9	.72	80.0	70.9	E64BBCBH714 I my rights as a parent of a child who is eligible for special education
78	27761	11492	522	1	.63	-9.9	.54	-9.9	.74	81.7	71.0	E12B1 BH3128 TAencourage me to participate in the decision-making process.
51	27967	11545	520	1	.61	-9.9	.55	-9.9	.74	82.0	71.1	E1 BBCBH311 T treat me as a team member.
217	27939	11537	520	1	.73	-9.9	.68	-9.9	.72	79.4	71.1	E 6BH1116619Q22providers: -provide me with clear written information about my chil
100	28087	11585	520	1	.91	-6.4	1.04	1.5	.67	74.5	71.2	Q22BBCBH410 My child's IEP covers all appropriate aspects of my child's development.
74	28003	11532	519	1	.75	-9.9	.66	-9.9	.71	78.3	71.2	E9 B2 BH3124 TAseek out parent input
80	27749	11376	518	1	.59	-9.9	.54	-9.9	.74	83.1	71.5	E14BB BH3130 TAvalue my ideas and input.
121	27646	11342	517	1	.72	-9.9	.74	-9.4	.71	80.4	71.4	E46BB BH5111 S has a person on staff available answer parents' questions.
132	27981	11466	517	1	.64	-9.9	.58	-9.9	.73	83.2	71.4	Q33BB BH611 S provides my child with all the services documented on my child's IEP.
107	28077	11484	515	1	.98	-1.7	1.23	7.0	.65	73.2	71.6	E33BB BH4117 All of my concerns and recommendations were documented on the IEP.
101	28805	11595	505	1	.85	-9.9	.93	-2.1	.66	77.4	72.2	Q23B1 BH4111 My child's IEP tells how progress towards goals will be measured.
110	29084	11622	501	1	1.07	4.8	1.54	9.9	.61	73.6	72.6	E36BBCBH4120 I felt part of the decision-making process.
216	25501	10157	499	1	.83	-9.9	.88	-3.4	.66	79.6	72.6	E 6BH1115619Q16providers: -helped my child have a smooth transition to preschool s
155	29292	11671	499	1	1.02	1.2	1.28	7.4	.62	73.6	72.7	E59BB BH6124 I am considered an equal partner with my child's teachers and other prof
52	29159	11604	499	1	.66	-9.9	.67	-9.9	.70	83.0	72.7	E2 BBCBH312 T are available to speak with me.
160	29346	11654	497	1	.97	-2.3	1.15	4.0	.63	77.3	72.8	E63B1 BH713 My child's evaluation report is written in terms I understand.
94	29308	11628	496	1	1.23	9.9	1.93	9.9	.57	72.0	72.9	E24BBCBH414 IEP meetings are scheduled at a time and place that are convenient for m
72	27005	10674	496	1	.68	-9.9	.73	-7.9	.69	83.1	73.1	E8 BBCBH3122 TArespect my culture and language.
158	26612	10406	487	1	.99	-6	1.40	8.6	.60	79.2	73.6	E61B2CBH711 Information is provided to me in a language I understand.
58	29588	11562	487	1	.71	-9.9	.59	-9.9	.68	82.7	73.6	Q5 B1CBH318 T show a willingness to learn more about my child's needs.
60	29631	11533	484	1	.73	-9.9	.65	-9.9	.67	82.6	73.8	Q7 BBCBH310 T are knowledgeable and professional.
62	30169	11573	474	1	.72	-9.9	.60	-9.9	.66	83.4	74.7	Q9 BBCBH312 T expect my child to succeed.
MEAN	24922.	310960.	4	553	1	1.02	-1.4	1.08	-.5	72.1	69.9	
S. D.	4186.8	783.9	58	0	.36	8.6	.50	8.5		9.5	2.7	

TABLE 10.1 B Efforts: Cat-3 619 BEffQServ3cSTD.619only.out.txt Feb 16 11:53 2007
 INPUT: 97142 PERSONS 226 ITEMS MEASURED: 13035 PERSONS 50 ITEMS 3 CATS 3.61.1

PERSON: REAL SEP.: 4.58 REL.: .95 ... ITEM: REAL SEP.: 50.46 REL.: 1.00

"{EQ}" ITEM STATISTICS: MISFIT ORDER

ENTRY NUMBER	RAW SCORE	COUNT	MEASURE	REAL S. E.	INFIT MNSQ	INFIT ZSTD	OUTFIT MNSQ	OUTFIT ZSTD	PTMEA CORR.	EXACT OBS%	MATCH EXP%	ITEM
214	19454	8954	572	2	1.91	9.9	2.61	9.9	A .54	56.2	66.9	E 6BH1113619Q14My child transitioned from early intervention (birth to 3 program)
96	16291	9680	672	2	2.16	9.9	2.55	9.9	B .59	49.1	69.6	E26B1 BH416 I was offered special assistance so I could participate in IEP meeting.
143	24298	10977	565	1	1.76	9.9	2.26	9.9	C .56	58.9	67.5	Q39BBCBH6112 My child is educated in regular classes, with supports, to the maximum e
94	29308	11628	496	1	1.23	9.9	1.93	9.9	D .57	72.0	72.9	E24BBCBH414 IEP meetings are scheduled at a time and place that are convenient for m
109	17660	8751	605	1	1.55	9.9	1.86	9.9	E .62	57.6	65.5	E35B2 BH4119 Written justification given not receive services regular classroom.
116	15108	10085	716	2	1.66	9.9	1.71	9.9	F .68	60.7	74.1	E41BB BH516 S invites parents to assist in training school staff.
110	29084	11622	501	1	1.07	4.8	1.54	9.9	G .61	73.6	72.6	E36BBCBH4120 I felt part of the decision-making process.
114	17453	10423	675	1	1.51	9.9	1.42	9.9	H .70	56.5	69.8	E39B1CBH514 S connects families to other families provide info mutual support.
120	18291	10273	652	1	1.46	9.9	1.40	9.9	I .70	55.3	67.7	E45B1 BH5110 S provides funding, transport, other supports parents participate traini
117	18055	9591	631	1	1.46	9.9	1.43	9.9	J .69	57.9	66.1	E42B2 BH517 S gives parents the help they may need to play an active role in child's
158	26612	10406	487	1	.99	-6	1.40	8.6	K .60	79.2	73.6	E61B2CBH71 I information is provided to me in a language I understand.
218	20360	10373	615	1	1.39	9.9	1.36	9.9	L .69	60.4	65.3	E 6BH1117619Q24providers: -provide me with information on how to get other service
125	17344	9602	649	1	1.31	9.9	1.27	9.9	M .72	56.9	67.4	Q29B2 BH5115 S offers students without disabilities families opportunity learn studen
155	29292	11671	499	1	1.02	1.2	1.28	7.4	N .62	73.6	72.7	E59BB BH6124 I am considered an equal partner with my child's teachers and other prof
125	17344	9602	649	1	1.31	9.9	1.27	9.9	M .72	56.9	67.4	E44B2 BH519 S offers parents training if they need help understanding curriculum tau
171	20433	10745	627	1	1.24	9.9	1.15	8.3	P .73	61.3	65.6	E74B2CBH7114 I organizations that offer information and training for parents.
107	28077	11484	515	1	.98	-1.7	1.23	7.0	Q .65	73.2	71.6	E33BB BH4117 All of my concerns and recommendations were documented on the IEP.
215	20750	9002	547	1	1.01	.9	1.19	6.7	R .68	72.5	69.0	E 6BH1114619Q15My child received all the supports for transition listed in our IFS
170	21791	11179	619	1	1.17	9.9	1.06	3.3	S .74	62.7	65.3	E73B1 BH7113 I the research that supports the instructional methods used with my chil
160	29346	11654	497	1	.97	-2.3	1.15	4.0	T .63	77.3	72.8	E63B1 BH713 My child's evaluation report is written in terms I understand.
183	24055	11414	587	1	1.13	9.9	1.10	5.2	U .72	66.4	65.9	E77BBCBH911 I have been asked for my opinion about how well services meeting my chil
212	27368	11596	534	1	1.03	2.0	1.11	4.0	V .67	70.7	70.0	E 6BH1111619Q7My child's IEP/IFSP goals are written in a way that I can work on th
129	24134	10999	569	1	1.06	4.6	1.02	1.1	W .70	69.4	67.2	E47B2 BH5119 S offers parents a variety ways communicate teachers (face-to-face meeti
100	28087	11585	520	1	.91	-6.4	1.04	1.5	X .67	74.5	71.2	Q22BBCBH4110 My child's IEP covers all appropriate aspects of my child's development.
213	24755	11148	564	1	1.04	2.8	1.04	1.7	Y .71	70.4	67.6	E 6BH1112619Q12The preschool special education program involves parents in evaluat
146	23433	10364	557	1	1.01	1.1	.99	-3	Y .70	72.6	68.4	Q42B2 BH6115 Regular education - special education teachers work together.
131	22509	10764	590	1	1.01	.9	.97	-1.8	x .73	69.8	66.0	E49BB BH5121 S explains what options parents have if they disagree with a decision of
101	28805	11595	505	1	.85	-9.9	.93	-2.1	w .66	77.4	72.2	Q23B1 BH4111 My child's IEP tells how progress towards goals will be measured.
216	25501	10157	499	1	.83	-9.9	.88	-3.4	v .66	79.6	72.6	E 6BH1115619Q16providers: -helped my child have a smooth transition to preschool s
219	23932	10817	566	1	.88	-9.6	.80	-9.9	u .74	73.3	67.5	E 6BH1118619providers: -provide me with strategies to deal with my child's behavi
169	26189	11481	551	1	.80	-9.9	.71	-9.9	t .74	75.6	68.6	E72B2 BH7112 I the instructional methods used with my child.
61	26503	11253	536	1	.80	-9.9	.79	-8.9	s .72	76.5	70.0	Q8 B1 BH3111 T seek out information regarding my child's disability.
136	27032	11568	539	1	.79	-9.9	.73	-9.9	r .73	76.5	69.6	E50B2 BH615 S communicates regularly with me regarding my child's progress on IEP go
74	28003	11532	519	1	.75	-9.9	.66	-9.9	q .71	78.3	71.2	E9 B2 BH3124 Tseek out parent input
140	25006	11298	566	1	.75	-9.9	.67	-9.9	p .77	76.2	67.5	E54B1CBH619 S gives me choices with regard to services that address my child's needs
121	27646	11342	517	1	.72	-9.9	.74	-9.4	o .71	80.4	71.4	E46BB BH5111 S has a person on staff available answer parents' questions.
217	27939	11537	520	1	.73	-9.9	.68	-9.9	n .72	79.4	71.1	E 6BH1116619Q22providers: -provide me with clear written information about my chil
60	29631	11533	484	1	.73	-9.9	.65	-9.9	m .67	82.6	73.8	Q7 BBCBH3110 T are knowledgeable and professional.
72	27005	10674	496	1	.68	-9.9	.73	-7.9	l .69	83.1	73.1	E8 BBCBH3122 Taresept my culture and language.
62	30169	11573	474	1	.72	-9.9	.60	-9.9	k .66	83.4	74.7	Q9 BBCBH3112 T expect my child to succeed.
134	27467	11523	529	1	.72	-9.9	.71	-9.9	j .73	80.7	70.4	Q35B2CBH613 S provides services to my child in a timely manner.
161	27789	11516	522	1	.72	-9.9	.66	-9.9	i .72	80.0	70.9	E64BBCBH714 I my rights as a parent of a child who is eligible for special education
58	29588	11562	487	1	.71	-9.9	.59	-9.9	h .68	82.7	73.6	Q5 B1CBH318 T show a willingness to learn more about my child's needs.
137	27182	11544	535	1	.70	-9.9	.63	-9.9	g .74	79.6	69.9	E51BB BH616 S gives me enough information to know whether or not my child is making
52	29159	11604	499	1	.66	-9.9	.67	-9.9	f .70	83.0	72.7	E2 BBCBH312 T are available to speak with me.
132	27981	11466	517	1	.64	-9.9	.58	-9.9	e .73	83.2	71.4	Q33BB BH611 S provides my child with all the services documented on my child's IEP.
78	27761	11492	522	1	.63	-9.9	.54	-9.9	d .74	81.7	71.0	E12B1 BH3128 TAencourage me to participate in the decision-making process.
63	27424	11517	530	1	.63	-9.9	.55	-9.9	c .75	81.1	70.4	Q10B2 BH3113 T set appropriate goals for my child.
51	27967	11545	520	1	.61	-9.9	.55	-9.9	b .74	82.0	71.1	E1 BBCBH311 T treat me as a team member.
80	27749	11376	518	1	.59	-9.9	.54	-9.9	a .74	83.1	71.5	E14BB BH3130 Tvalue my ideas and input.
MEAN	24922	310960	4		1.02	-1.4	1.08	-.5		72.1	69.9	
S. D.	4186.8	783.9	58		0.36	8.6	.50	8.5		9.5	2.7	

TABLE 23.2 B Efforts: Cat-3 619 BEff0Serv3cSTD.619only.out.txt Feb 16 11:53 2007
 INPUT: 97142 PERSONS 226 ITEMS MEASURED: 13035 PERSONS 50 ITEMS 3 CATS 3.61.1

STANDARDIZED RESIDUAL CONTRAST 1 PLOT

Table of STANDARDIZED RESIDUAL variance (in Eigenvalue units)

		Empirical	Model ed
Total variance in observations	=	311.0 100.0%	100.0%
Variance explained by measures	=	261.0 83.9%	84.7%
Unexplained variance (total)	=	50.0 16.1%	100.0% 15.3%
Unexplained variance in 1st contrast	=	4.8 1.6%	9.7%

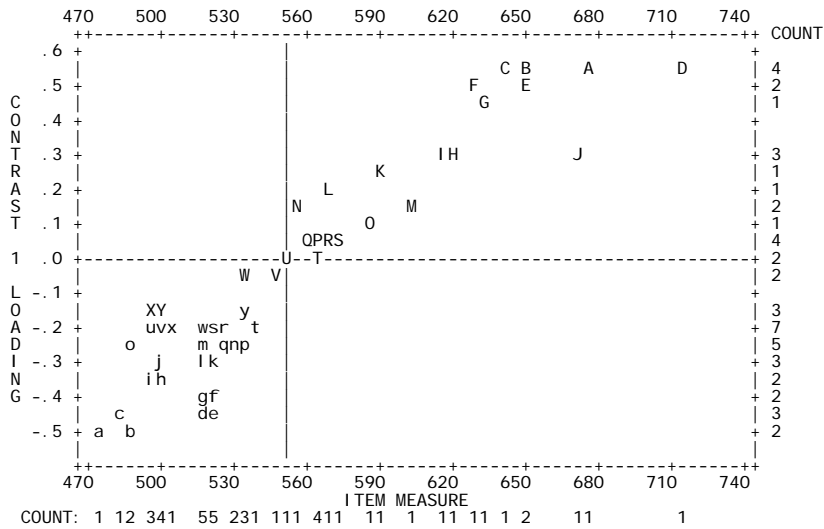


TABLE 23.3 B Efforts: Cat-3 619 BEffQServ3cSTD.619only.out.txt Feb 16 11:53 2007
 INPUT: 97142 PERSONS 226 ITEMS MEASURED: 13035 PERSONS 50 ITEMS 3 CATS 3.61.1

CONTRAST 1 FROM PRINCIPAL COMPONENT ANALYSIS OF
 STANDARDIZED RESIDUAL CORRELATIONS FOR ITEMS (SORTED BY LOADING)
 Table of STANDARDIZED RESIDUAL variance (in Eigenvalue units)

		Empirical	Model ed
Total variance in observations	=	311.0 100.0%	100.0%
Variance explained by measures	=	261.0 83.9%	84.7%
Unexplained variance (total)	=	50.0 16.1%	100.0% 15.3%
Unexplained variance in 1st contrast	=	4.8 1.6%	9.7%

CON-TRAST	LOADING	MEASURE	INFIT	OUTFIT	ENTRY NUMBER	ENTRY ITEM	LOADING	MEASURE	INFIT	OUTFIT	ENTRY NUMBER	ENTRY ITEM
1	.56	675	1.51	1.42	A 114	E39B1CBH514 S connects famili	-.50	474	.72	.60	a 62	09 BBCBH312 T expect my child
1	.55	652	1.46	1.40	B 120	E45B1 BH5110 S provides fundn	-.50	487	.71	.59	b 58	05 B1CBH318 T show a willingn
1	.53	642	1.25	1.15	C 119	E44B2 BH519 S offers parents	-.47	484	.73	.65	c 60	07 BBCBH3110 T are knowleageab
1	.53	716	1.66	1.71	D 116	E41BB BH516 S invites parents	-.44	518	.59	.54	d 80	E14BB BH3130 T Avalue my ideas
1	.51	649	1.31	1.27	E 125	Q29B2 BH5115 S offers students	-.43	520	.61	.55	e 51	E1 BBCBH311 T treat me as a t
1	.48	627	1.24	1.15	F 171	E74B2CBH7114 I organizations t	-.39	522	.63	.54	f 78	E12B1 BH3128 TEncourage me to
1	.45	631	1.46	1.43	G 117	E42B2 BH517 S gives parents t	-.38	519	.75	.66	g 74	E9 B2 BH3124 Tseek out parent
1	.32	619	1.17	1.06	H 170	E73B1 BH7113 I the research th	-.37	499	.66	.67	h 52	E2 BBCBH312 T are available t
1	.31	615	1.39	1.36	I 218	E 6BH1117619Q24providers: -	-.33	496	.68	.73	i 72	E8 BBCBH3122 Tarespect my cult
1	.29	672	2.16	2.55	J 96	E26B1 BH416 I was offered spe	-.30	499	.83	.88	j 216	E 6BH1115619Q16providers: -
1	.23	590	1.01	.97	K 131	E49BB BH5121 S explains what o	-.29	520	.73	.68	k 217	E 6BH1116619Q22providers: -
1	.20	569	1.06	1.02	L 129	E47B2 BH5119 S offers parents	-.29	517	.64	.58	l 132	Q33BB BH611 S provides my chi
1	.15	605	1.55	1.86	M 109	E35B2 BH4119 Wri tten justifica	-.27	517	.72	.74	m 121	E46BB BH5111 S has a person on
1	.13	557	1.01	.99	N 146	Q42B2 BH6115 Regular education	-.25	530	.63	.55	n 63	Q10B2 BH3113 T set appropriate
1	.08	587	1.13	1.10	O 183	E77BBCBH911 I have been asked	-.24	487	.99	1.40	o 158	E61B2CBH711 Information is pr

Rasch_Analysis_of_50-item_Preschool_Partnership_Efforts_Scale_out.txt

1	.07	565	1.76	2.26	P	143	Q39BBCBH6112	My child is educa	-.24	536	.80	.79	p	61	Q8	B1	BH3I11	T seek out inform
1	.06	566	.88	.80	Q	219	E	6BH1118619	providers: -pro	-.23	529	.72	.71	q	134	Q35B2CBH613	S provides servic	
1	.05	564	1.04	1.04	R	213	E	6BH1112619Q12	The preschoo	-.22	522	.72	.66	r	161	E64BBCBH714	I my rights as a	
1	.04	572	1.91	2.61	S	214	E	6BH1113619Q14	My child tra	-.19	520	.91	1.04	s	100	Q22BBCBH4110	My child's IEP co	
									-.18	539	.79	.73	t	136	E50B2	BH6I5	S communicates re	
									-.18	497	.97	1.15	u	160	E63B1	BH7I3	My child's evalua	
									-.18	501	1.07	1.54	v	110	E36BBCBH4120	I felt part of th		
									-.18	515	.98	1.23	w	107	E33BB	BH4I17	All of my concern	
									-.18	505	.85	.93	x	101	Q23B1	BH4I11	My child's IEP te	
									-.16	535	.70	.63	y	137	E51BB	BH6I6	S gives me enough	
									-.16	499	1.02	1.28	Y	155	E59BB	BH6I24	I am considered a	
									-.14	496	1.23	1.93	X	94	E24BBCBH414	IEP meetings are		
									-.05	534	1.03	1.11	W	212	E	6BH1111619Q7	My child's IE	
									-.04	547	1.01	1.19	V	215	E	6BH1114619Q15	My child rec	
									-.02	551	.80	.71	U	169	E72B2	BH7I12	I the instruction	
									.00	566	.75	.67	T	140	E54B1CBH619	S gives me choice		