Proposed Reduced Item Set for the
NCSEAM Preschool Partnership Efforts Scale
April 2007

2. I am part of the IEP/IFSP decision-making process.
4. My recommendations are included on the IEP/IFSP.
7. My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.
11. My child's evaluation report was written using words I understand
12. The preschool special education program involves parents in evaluations of whether preschool special education is effective.
13. I have been asked for my opinion about how well preschool special education services are meeting my child's needs.

People from preschool special education, including teachers and other service providers:

24. -provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).
25. -are available to speak with me.
27. -treat me as an equal team member.
28. -encourage me to participate in the decision-making process.
29. -respect my culture.
30. -value my ideas.
31. -ensure that I have fully understood my rights related to preschool special education.
32. -communicate regularly with me regarding my child's progress on IEP/IFSP goals.
33. -give me options concerning my child's services and supports.
37. -provide me with strategies to deal with my child's behavior.
38. -give me enough information to know if my child is making progress.
39. -give me information about the approaches they use to help my child learn.
41. -give me information about organizations that offer support for parents (for example, Parent Training and Information Centers, Family Resource Centers, disability groups).
44. -offer parents training about preschool special education
45. -offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).
46. -explain what options parents have if they disagree with a decision made by the preschool special education program.
48. -give parents the help they may need, such as transportation, to play an active role in their child's learning and development.
49. -offer supports for parents to participate in training workshops.
50. -connect families with one another for mutual support.